

### Overview of Study Designs:

- A. Descriptive Epidemiology
  - □ 1. Often Ecologic (Correlational)
  - 2. Often Cross-sectional
- B. Analytic Epidemiology
  - □ 1. cohort studies
  - □ 2. case-control studies
  - □ 3. randomized clinical trials

# Experiments - 'Ceteris

- Paribus'
  Experiment: investigator assigns (randomizes) study factor
  - □ Lab
  - □ Intervention e.g. vaccine studies
  - □ weaknesses ethics, cost, time
  - □ Strength- "with a large enough sample, a welldesigned experiment can be expected to control for nearly all distorting effects from extraneous risk factors, including those that are unmeasured" (KKM)
- Quasi-Experiment
  - Less control, e.g. seat belt laws
  - □ E.g. natural experiments of John Snow

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#### Randomized Clinical Trials

- "gold standard" closest to experiment
- Study factor most often therapeutic intervention
- Sometimes not necessary
  - □ PCN ↓ pneumonia mortality 95% → 15%
- Sometimes efficacy immediately evident (AZT)
- Sometimes reveals no efficacy
  - □ CASS- 5 yrs, 780 MI/Angina pts
  - □ Lumpectory vs. radical mastectomy (Halstead)
- Sometimes reveals harm (Portocaval Shunt)
- Classic RCT→ Polio Vaccine
  - □ 1950's, 200,000 children randomized



#### Conduct of an RCT

 Select Study Population (reference, experimental, actual)



#### Random Allocation

- □ equal (pre-determined) chance of assignment
- □ Placebo (inert) or 'usual' treatment
- □ Eliminates selection bias
- Groups comparable in both known and unknown factors
- More valid statistical treatment
- □ Works best in the aggregate (the more the better)
- □ Blinding (single, double, triple)



#### RCT Weaknesses

- Expensive
  - □\$3,000 \$15,000 per patient
- Ethics
  - □ sufficient question of efficacy
  - May not withhold known effective treatments
  - □ IRB oversight



# **Basic Analysis**

- Compare disease rates of treated to untreated
- RR=A/A+B / C/C+D
- Must account for drop outs, loss to f/u, non-compliance, death from other D (Kaplan-Meier, Cox Proportional Hazards, Life Tables

	D	d
E	Α	В
е	С	D



# Take home message

 A well-conducted, double-blinded, placebo controlled RCT with adequate numbers is considered the gold standard of epidemiologic research



#### **Observational Studies**

- Cohort, Case Control, Cross-Sectional
- Much of Epidemiology
- Participants Self-Assign Exposure
  - □ Ceteris paribus?
- Greater design and analytic complexity
- Greater generalizability?



# Design Options in Observational Studies

- 1. Subject Selection
- 2. Directionality
- 3. Timing
- 4. Definition of Disease Status
- 5. Units of Observation



# Subject Selection

- Restriction
  - Include only those with factors NOT associated with disease under study
  - Most often age, sex, other diseases
  - □ Improves comparability of the groups
- Random Sampling
  - Each person in population has equal chance of participating
  - Not same as randomization
- Statistical Control during analysis
  - □ But need to have collected the data

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#### Other Considerations

- Directionality relationship of E to D
  - □ Forward (E→D)
  - □ Backward (D→E)
- Timing relationship of study to D
  - □ Prospective (D not yet occurred)
  - □ Retrospective (D has occurred)
    - Can have forward directionality (retrospective cohort)
- Definition of Disease Status
  - ☐ Incident vs. prevalent
- Units of Observation
  - □ Individual vs. ecologic



#### **Cohort Studies**

- Group shares common factor
  - □ Employment, geography, year of birth
  - □ Fixed vs Dynamic
  - Must be Disease Free at Start
- Observational Analog of Experiment
  - □ If well chosen, differences in disease rates ascribed to exposure
- Strengths
  - □ incidence rates
- Weaknesses
  - expensive
  - □ loss to follow up –differential?



# **Analysis of Cohort Studies**

- 1) Relative Risk (Cumulative Incidence Ratio or CIR)
  - □ the cumulative incidence in the exposed, divided by the cumulative incidence in the unexposed
    - $\blacksquare RR = (A/A+B) / (C/C+D)$
- 2) Incidence *Rate* Ratio (IRR)
  - □ Incidence Density Ratio (IDR) Relative Rate (RR)
    - incidence rate in the exposed divided by the incidence rate in the unexposed
- 3) Odds Ratio



# Anatomy of a Cohort Study

